

AROUND 656

CELEBRATING THE GREAT WORK OF FARIBAULT STUDENTS AND
STAFF

VIDEO: HOMECOMING 2020 VIRTUAL PEPFEST

Faribault High School homecoming 2020 virtual pepfest

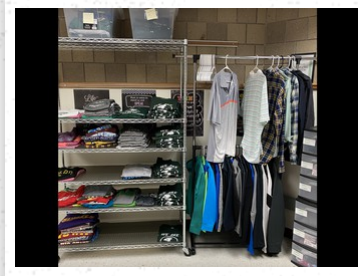


COUNSELORS SET UP MINI NEST AT FMS

For the last two months, support services staff at FMS have been busy creating the new Mini Nest. The Mini Nest area located in the Counseling Center is modeled after The Nest at FHS where students can come if they're in need of supplies or other items.

Clothing, winter coats, hats, gloves, socks, shoes, boots and hygiene items are available at the Mini Nest. Food may also be available when in-person learning resumes.

Those interested in donating to the Mini Nest can contact FMS counselors Brent Hawkins or April Geiger, or social worker Amanda McColl. Students in need of supplies can reach out to FMS staff via phone, email or Schoology to set up a time to visit.



THE FALCON APP!

Thanks to the support of the Faribault Booster Club, you can now follow Faribault Middle School and Faribault High School activities on the Falcon App. Just go to your app store and search Faribault Falcons!

Over 500 Falcon fans have already downloaded the app. This is a great way to stay connected and receive instant notifications about extracurricular activities.

HEY! WE HAVE AN APP!

Stay informed on all the current events...

- * **Sports events**
- * **Fine Arts**
- * **Student Clubs**
- * **Current School News**
- * **And much more**

SEARCH FOR:

FARIBAUT FALCONS
IN YOUR APP STORE



GET IT ON
Google Play

Download on the
App Store



TEACHERS PURCHASE WATER BOTTLES FOR FMS 7TH GRADERS

FMS students weren't able to use the water fountains due to COVID-19, so seventh-grade teachers purchased water bottles for all seventh-graders at FMS! Sarah Simon (pictured) and other staff members sold ice cream treats at lunch to raise the funds.



SNOW-BALL



A late-October snow storm couldn't keep the Faribault High School football team off the field. The Falcons followed up their season-opening win over Northfield with victories over Austin and Winona to finish the regular season with a record of 3-2. They face Red Wing in the Section 1, AAAA tournament tomorrow night at 7 p.m.

The volleyball team wraps up the season at the same time tomorrow against Northfield at Nomeland Gymnasium.

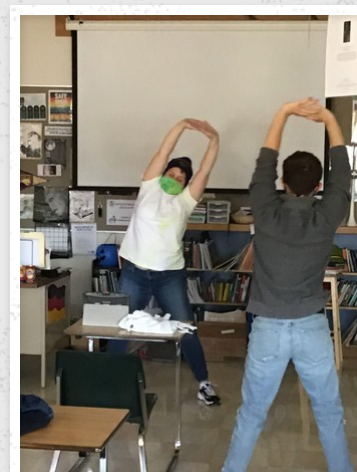
Click here for more information on how to live stream FHS activities:

https://www.faribaultfalcons.com/news_article/show/1133014

FALVEY INCORPORATES YOGA INTO FHS GERMAN CLASSES

The old saying says "teach what you know."

Kate Falvey knows German, but she also writes stories in her free time and for years has enjoyed doing Yoga. Now she's using all three skills to engage students in her German 2 classroom. The Faribault High School German teacher has developed a Yoga flow (series of postures) that incorporates vocabulary words from the class's lessons into a story so students can listen, learn and stretch all at the same time.



"I purposefully designed the flow to be words we would use in the story: mountain pose, chair pose, house pose. It has been fun to challenge myself to write a story that can be used in a Yoga flow," said Falvey, who got some ideas from her brother-in-law, a certified Yoga instructor.

Falvey said some of her students were hesitant at first, but by the end of the class she heard one student say "I feel better now." Falvey designed the flow so students could stay on their feet, but she said they're still able move around enough to feel the benefits.

"Although Yoga is about setting poses and holding them, the movement, stretching and breathing is going to benefit them," she said. "The end goal is that they do these poses frequently enough that they can focus on the story and the language. The story is repetitive and uses TPRS (Teaching Proficiency through Reading and Storytelling) and Comprehensible Input strategies so that students can enjoy the story, as well."

Falvey plans to expand the activity to include some listening comprehension questions after the story is told. She also hopes to develop Yoga flows for her other classes. She's submitting a video of her German 2 Yoga story and flow to the Minnesota Council of the Teaching of Languages and Cultures virtual conference so other teachers can access it and share it with their students.

STOPS STUDENTS HELP BOX FOOD FOR FARIBAULT YOUTH INVESTMENT



Experience: This is my second year coaching Speech at Faribault High School, but fifth year of coaching Speech teams overall.

Accomplishments: I have helped coach 3 State Champions, and 2 other State Finalists!

Team accomplishments: Our Falcon Speech team was named one of Five "Rising Star Teams" for Speech in the state of Minnesota last year - our first year as a team! In addition, we won multiple small school trophies for our accomplishments, including a pair of 2nd place finishes in the small school division at Red Wing and Owatonna.



Approach: I love making sure that our team has a "family" feel. I really love it when our team has fun while being successful, and I think that this is accomplished through having awesome coaches, phenomenal captains, and an overall attitude that we are in this together and that we support each other.

Coaching memories: My favorite memory last year was when we were called on stage at Red Wing for team awards. This was the first time our team had ever won a team award, and the joy on the faces of our team members was priceless. Similarly, when we went to a tournament last year at Medford and proceeded to win awards with 7 of our 10 speakers, that was pretty special.

Why do you do it? I coach Speech for so many reasons. First and foremost, I truly believe that Speech makes students better individuals (and not just because they can talk in front of people better). I believe that Speech helps students meet new people, overcome adversity with tough experiences, and have fun talking about a thing that they love. In addition, I can still remember how much fun Speech was for me in high school, and I want my students to have as much fun as I once had - they deserve to have fun during their high school years.

What do you hope students who participate in speech take away from it? Overall, I hope that my students will walk away from Speech with two things: first, that they become a better person and speaker overall; and second, that they come away knowing that they are part of a family.

VIDEO: VOLLEYBALL TEACHER APPRECIATION NIGHT

Volleyball Teacher Appreciation 2020

BENNETT VOLFF
MRS. CHILDS



MEET AN ADVISOR: JARED KEGLER, DECA

Experience: 11th year (founded the program in 2010-2011)

Honors:

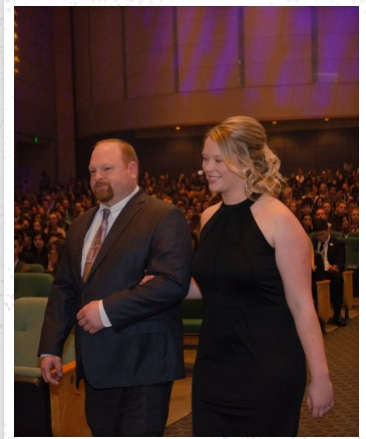
- 5 - Outstanding Advisor Awards
- 2 - Minnesota DECA Service Awards
- District 1 Representative on the Minnesota State Board of Directors
- Presented Job Interviews to students at the 2017 and 2018 Fall Leadership Conferences
- Presented Building Community Partnerships to advisors at the 2019 Central Region Leadership Conference

Coaching/advising accomplishments:

Team Accomplishments:

In the first 10 years of Faribault DECA we've accomplished the following:

- 342 State Qualifiers
- 278 District Medalists
- 71 District Champions
- 38 State Medalists/Finalists
- 18 State Plaques and Trophies
- 49 International Career Development Qualifiers
- 6 International Career Development Conferences
- 20 Thrive Level Chapter Campaigns (highest honor DECA awards)
- 5 Gold-Certified School Based Enterprise Business Plans (highest honor DECA awards)
- 11 Virtual Business State Champion teams
- 4 Virtual Business Central Region Champions and Runner-Ups teams
- 1 State Champion Stock Market Game team



- 2 Minnesota DECA State Officers
- 2017 Faribault DECA Minnesota State Membership Growth Award for largest chapter growth in the state
- Donated merchandise and money for area non-profit organizations including Faribault Youth Investment
- Completed community service hours for organizations such as Feed My Starving Children

Approach: Unlike many activities, DECA is a student-led organization, so I expect experienced members to take on leadership roles. I have high expectations for them and want them to work hard and push themselves to a level they didn't think they could get to. I view myself more as a facilitator to help prepare them for competitions, leadership conferences, and community service projects. DECA is unique as there are over 60 competitive events ranging from chapter projects, team events, and individual events. Some events are prepared ahead of time, some are virtual competitions, and some require no preparation but instead immediate problem-solving skills. We usually have anywhere from 60-85 student members and each does 2-4 events at our district 1 competition. Depending on the events a student chooses it may require a lot of individual or small team preparation time or very little. DECA teaches students presentation and communication skills in a business career-focused environment.

Coaching memories: I've had a lot of great memories in the first 10 years of the Faribault DECA program so it's really hard to narrow it down to 1 or 2. We've had a lot of success stories in our program and each student's story is unique. There have been so many great students that have come through the program that had a role in making the program successful. Here are a couple I can think of off of the top of my head.

The first one would be seeing a student's reaction when they qualify for state or internationals. I remember the first state trophy that Faribault DECA won (Ramsey Shaffer in Hotel and Lodging Management). After that happened students started to believe that with hard work they can compete with the large metro schools. That moment set the tone for the next-level success that our program has seen the past several years. Minnesota is one of the best DECA states in the country so the competition is ultra-competitive. When a student makes the finals in Minnesota they have a very good chance to make the finals internationally.

Another memory that popped out at me was when Alex Korbel was competing in the Virtual Business competition and was in my room after school on the last day of the competition. The top 2 teams out of several hundred from the Central Region go to the International Career Development Conference to compete. Alex was in 2nd and was running another simulation just in case he needed a better score and he kept telling me that he was going to beat his best profit if the sim finished on time. With about 2 minutes left in the competition a team from Michigan jumped him for 2nd place. I put the leaderboard on my projector while Alex submitted his final simulation with about 10 seconds left. I hit refresh on the computer and he was still in 3rd. It looked like a last-second heartbreak when I hit refresh one more time about 30 seconds later and he moved back into 2nd and qualified for the International Competition in Atlanta. I remember him jumping up out of his seat screaming and high fiving me.

Why do you do it? I advise because the kids that do DECA love it and it gives them a chance to experience career enhancing skills and opportunities in high school through networking,

competition, leadership conferences, internships, and community service. It's gotten to the point that DECA recruits itself as students hear it is fun and want to be part of a successful team. I enjoy watching DECA members go from timid freshmen to confident, outgoing juniors and seniors that are prepared to achieve big things. The overwhelming majority of students that have been through our DECA program have gone on to be very successful after high school. I can think of many former members that are in medical school, human resource management, financial careers, health care management or nursing, marketing professionals, engineering, and own businesses.

What do you hope students who participate in DECA take away from it? Most importantly, I want them to have a fun and memorable experience. It is important to me that my DECA members are good students, good leaders, role models in and out of the classroom, and give back to the community. I want them to grow as young adults, leaders, competitors and to obtain transferable career skills.

Photo Caption

My photo is of me walking our first state officer, Kelsie Demars, to the stage to begin the 2020 Minnesota State Career Development Conference Grand Awards show. A DECA tradition is to have the advisor walk their state officer to the stage to begin the awards show where the officers present the awards show.

VIDEO: VIRTUAL VETERAN'S DAY ASSEMBLY PRODUCED BY FHS HONOR SOCIETY

Faribault High School Veterans Day Assembly 2020



MEET A COACH: CHARLIE FULLER, SWIMMING AND TRACK

Coaching: FHS Head Boys Swimming & Diving Coach, FHS Head Girls Swimming & Diving Coach, HS Pole Vault Coach for the Girls and Boys Track Team

Coaching experience

FHS Head Boys Swimming & Diving – 12 years, Assistant Boys Swimming/Diving Coach – 23 years (Total of 35 years)

FHS Head Girls Swimming & Diving – 3 years, Assistant Girls Swimming/Diving Coach – 30 years (Total of 33 years)

FHS Pole Vault Coach for the Girls and Boys Track & Field – 22 years

Accomplishments

I have coached many Big Nine All Conference champions, Section Champions, State Qualifiers, All-State, and State Champions athletes in the three sports that I coach. I have many Coach of the Year awards for my coaching, but more importantly I hope I was a positive influence on all the athletes that I have coached.

Approach

I have a 'practice hard, but have fun doing it philosophy.' In my coaching, I also believe you need to find the right way to coach each and every individual athlete that will allow them to succeed in the sport and grow as a person.

What are some of your favorite memories you've had as a coach?

1. 2014-2015 Boys Swimming & Diving team placed 3rd at State with only 4 swimmers and 2 divers. (6 athletes in total)
2. An individual diver of the 2014-2015 Boys Swimming & Diving team won the Big Nine meet setting a new record that broke the old one that was set 39 years earlier.
3. Seeing my own children succeed in the sports that I coached.

Why do you coach?

I coach to teach and guide athletes in a fair, fun, and positive way. Also, to show them that I care about them as a person, that I have empathy for them, and not just as an athlete.

What do you hope students who participate in your activity take away from it?

That they were part of a team and were given a chance to succeed, earn respect, and become better people and athletes through their efforts.

Family ties

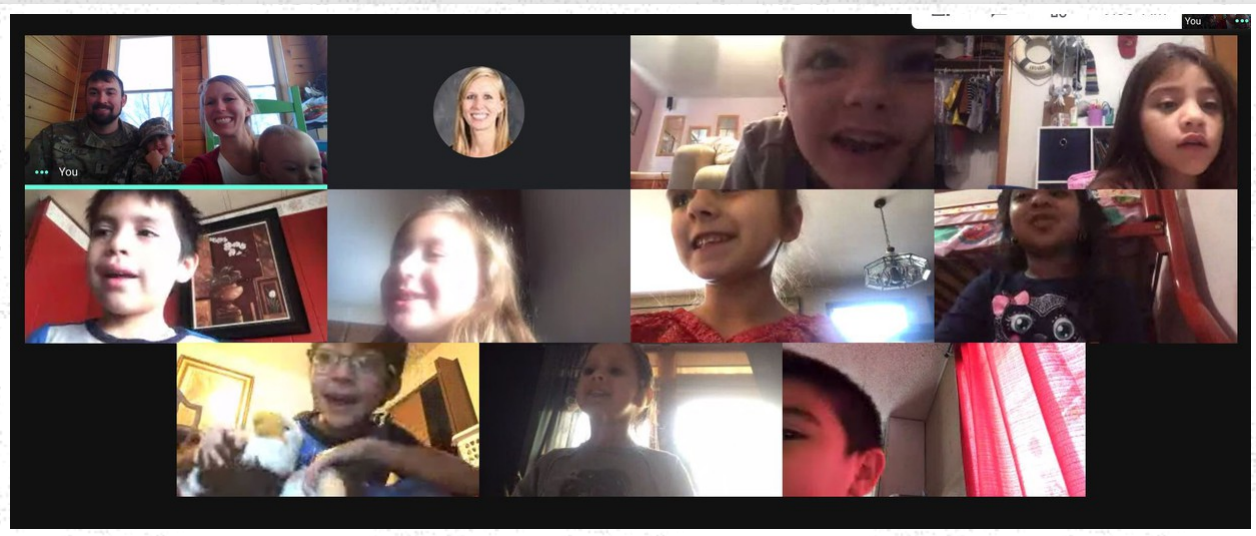
Coaching runs in family. Our son, Isaiah Fuller, has been my Boys Assistant/Diving Coach since 2011, and our daughter Bethany, has been my Boys Assistant Swim coach since 2011. She has also been the Girls Assistant Swim Coach since 2016. (They both work at FHS – Isaiah is a Special Education DCD teacher and Bethany is an Academic Specialist with the 9th Grade Academy.) We have five children, four sons, and one daughter.

Photo caption

We always try to inspire our athletes to swim fast at the end of the season and it often involves costumes to keep the mood light.



VIRTUAL VETERAN'S DAY VISIT



For Veterans Day, distance learning students got a visit from teacher Sara Sjodin's husband, Lt. Josh Sjodin, who is a 13-year veteran of the Army National Guard. He read them a story, did some push up and sit up exercises with them, and showed them an MRE (meal ready to eat) that they would eat out in the field while training.

DISTANCE LEARNING TEACHER SPOTLIGHT: SCOTT LINN

Hometown: Burnsville, MN

Job title: 5th Grade Distance Learning Teacher (2020-2021), 3rd Grade Classroom Teacher

Education: I attended Burnsville High School and graduated in 2001. I then attended Minnesota State University Moorhead where I graduated with a B.S. Degree in Elementary Education with a Pre-primary emphasis and a Special Education Certificate in EBD

Years with FPS: I have been part of the Faribault Public Schools family for 6 school years

Additional roles in FPS: I am a part of the District Technology Committee. I also share a lead role in creating the best Book Fairs at Jefferson Elementary School.

What's something interesting about you that not a lot of people know? I am the head chef of the Linner household and I prepare meals not only for our family but also for our preschool and daycare that my wife runs out of the lower level of our house.

How does teaching distance learners compare to teaching in the classroom?

The biggest difference in teaching distance learners for me has been the ways in which I keep my students engaged and excited about their learning. I try to find the most unique and creative activities everyday to keep my students on the edge of their seats. I would also say I try to make my lessons as personable as possible so students feel as though I am truly there in person. When I am in the classroom, I believe that teaching and being a part of the community each and everyday energizes students alone and allows for more time to connect with individuals.

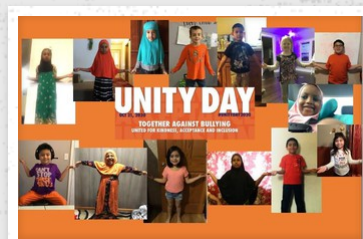
What are some activities, techniques, or strategies you've used to keep students engaged during distance learning?



Being creative and having an increased amount of flexibility for my students and their families has enabled my students to be successful. Some engaging activities include Fluency Fridays, Would you Rather Wednesdays, create your own comic strips, and Kahoot during our Google Meet times! I have found that having my set meeting times throughout the day/week have made an impact on the expectations for my students and their progress. They know they are always welcomed into our virtual classroom community and they share a great amount of trust in each other.

STUDENTS CELEBRATE UNITY DAY

On Oct. 21, elementary students around the district celebrated Unity Day, a day dedicated to uniting against bullying, and for kindness, acceptance, and inclusion.



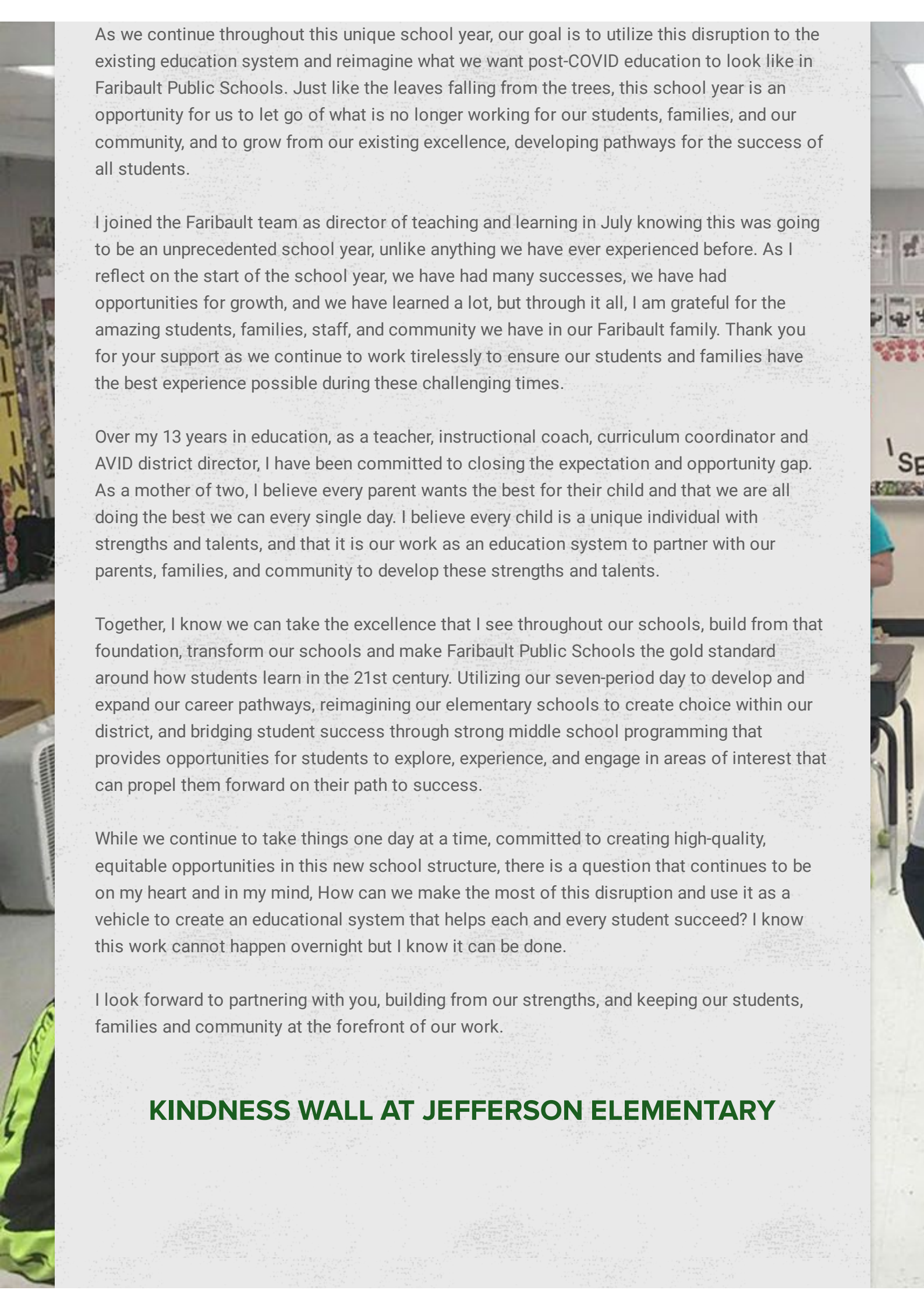
TRACY CORCORAN DAILY NEWS COLUMN, OCT 21: KEEPING STUDENTS, FAMILIES AND COMMUNITY AT THE FOREFRONT OF OUR WORK

Tracy Corcoran is the Director of Teaching and Learning for Faribault Public Schools



As I look out the window and watch the leaves drop from the trees, I am reminded that fall shows us how beautiful it is to let things go.

The start of this school year has been one for the history books, challenging all of us in ways we never imagined. However, it has also provided opportunities for us to think outside the box as we continue our mission to provide high-quality, equitable opportunities for all of our students to grow as learners and citizens.

The background image shows a classroom setting. On the left, a teacher in a yellow shirt is partially visible, standing next to a wall covered in colorful paper and drawings. On the right, a student in a blue shirt is sitting at a desk. The text is overlaid on this image.

As we continue throughout this unique school year, our goal is to utilize this disruption to the existing education system and reimagine what we want post-COVID education to look like in Faribault Public Schools. Just like the leaves falling from the trees, this school year is an opportunity for us to let go of what is no longer working for our students, families, and our community, and to grow from our existing excellence, developing pathways for the success of all students.

I joined the Faribault team as director of teaching and learning in July knowing this was going to be an unprecedented school year, unlike anything we have ever experienced before. As I reflect on the start of the school year, we have had many successes, we have had opportunities for growth, and we have learned a lot, but through it all, I am grateful for the amazing students, families, staff, and community we have in our Faribault family. Thank you for your support as we continue to work tirelessly to ensure our students and families have the best experience possible during these challenging times.

Over my 13 years in education, as a teacher, instructional coach, curriculum coordinator and AVID district director, I have been committed to closing the expectation and opportunity gap. As a mother of two, I believe every parent wants the best for their child and that we are all doing the best we can every single day. I believe every child is a unique individual with strengths and talents, and that it is our work as an education system to partner with our parents, families, and community to develop these strengths and talents.

Together, I know we can take the excellence that I see throughout our schools, build from that foundation, transform our schools and make Faribault Public Schools the gold standard around how students learn in the 21st century. Utilizing our seven-period day to develop and expand our career pathways, reimagining our elementary schools to create choice within our district, and bridging student success through strong middle school programming that provides opportunities for students to explore, experience, and engage in areas of interest that can propel them forward on their path to success.

While we continue to take things one day at a time, committed to creating high-quality, equitable opportunities in this new school structure, there is a question that continues to be on my heart and in my mind, How can we make the most of this disruption and use it as a vehicle to create an educational system that helps each and every student succeed? I know this work cannot happen overnight but I know it can be done.

I look forward to partnering with you, building from our strengths, and keeping our students, families and community at the forefront of our work.

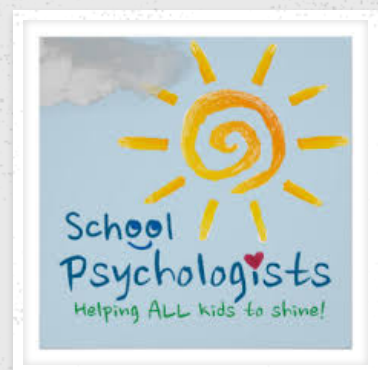
KINDNESS WALL AT JEFFERSON ELEMENTARY



NATIONAL SCHOOL PSYCHOLOGY WEEK

During the week of November 9-13, 2020, schools throughout the United States have been celebrating National School Psychology Week to highlight the important work our school psychologists do to help all students thrive.

School psychologists are experts in learning, behavior, and mental health to help children succeed academically, socially, behaviorally, and emotionally. They provide assessment, support, and intervention services to students; partner with families, teachers, and other professionals to create safe, healthy, and supportive learning environments; work with school administrators to improve school-wide procedures; and collaborate with community providers to coordinate services for students.



Faribault Public Schools is fortunate to employ four phenomenal school psychologists:
Indra Grebin - Jefferson Elementary & Private Schools
Andrea Privratsky - Roosevelt Elementary & Faribault Middle School
Ana Silva - Faribault High School & the Faribault Area Learning Center
Erin Wright - Lincoln Elementary & McKinley Early Childhood Center
Thank you to our school psychologists for the incredible work you do!

