Supporting Your Child's Social and Emotional Wellbeing at Home



Introductions

Middle School

- Brent Hawkins School Counselor
- April Geiger School Counselor
- Amanda McColl School Social Worker

High School

- Michelle Breun School Counselor
- Dawn Peanasky School Counselor
- Emma Balow School Counselor
- Faith Ahmed School Counselor
- Jim Phillips School Social Worker



What is Social Emotional Learning?

Social-emotional learning (SEL) is the process of developing the self-awareness, self-control, and interpersonal skills that are vital for school, work, and life success.

These are skills necessary to:

- Understand and manage emotions
- Set and achieve positive goals
- Feel and show empathy for others
- Establish and maintain positive relationships
- Make responsible decisions



General Considerations

First, make sure that YOU are ready to support your child's academic, social, and emotional learning -- practice self-care!

Supporting your student:

- Listen check in and listen with empathy. Validate feelings.
- Help your student stay connected to peers
- Provide consistency in daily routines
- Reach out to the school for support



Listen

- Check in with your child daily
- Set aside time where you can give them your undivided attention
- Listen empathically, try to understand your child's feelings
- Ask questions
- Reaffirm with your child that you care and are there to help them



Help your Student Stay Connected

- Social interactions are vital to youth
- Encourage safe connections for your child
- Help your child get involved with sports or other after school activities
- Utilize technology; FaceTime/Google Meets
- Monitor their social media accounts



Creating a Schedule

- Helps to keep your child on track academically
- Establishes expectations and healthy habits
- Gives your child some independence
- Helps develop self-discipline
- Maintains consistency in the household
- "Fosters a sense of safety and predictability" (CASEL)



Sample Schedule for Distance Learning Days

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:50	1st Hour	2nd Hour	9:00-3:00 Meet with teachers during office hours, Work on homework	1st Hour	2nd Hour
10:00-10:50	3rd Hour	4th Hour		3rd Hour	4th Hour
1:00-1:50	5th Hour	6th Hour		5th Hour	6th Hour
2:00-2:50	7th Hour			7th Hour	

Problem Solving

- Learning Problem-Solving Skills
- Teenagers want to make their own decisions
- Resist helping but check-in on their progress
- If they can't solve their problem, offer help



Mood Concerns

- Feeling Overwhelmed from Schoolwork
- Feeling Isolated
- Reach Out



More Strategies to Enhance Social Emotional Learning

- Journal
- Incorporate art activities
- Read
- Give responsibilities
- Practice problem solving skills
- Encourage positive self talk
- Provide a daily check in
- Encourage reflection
- Talk about managing emotions/feelings
- Play games
- Exercise
- Volunteer



Middle School Supports

- School Counselors
 - Mr. Hawkins- bhawkins@faribault.k12.mn.us
 - Mrs. Geiger- ageiger@faribault.k12.mn.us
- School Social Worker
 - Mrs. McColl-amcmoll@faribault.k12.mn.us
- RISE Coordinator
 - Ms. Ramirez-aramirez@faribault.k12.mn.us
- Falcons After School
 - Ms. Geary- kgeary@faribault.k12.mn.us
- Falcons For Change



High School Supports

- Counselors
 - Mrs. Peanasky (A-D) dpeanasky@faribault.k12.mn.us
 - Mrs. Balow (É-K) ebalow@faribault.k12.mn.us
 - Mrs. Ahmed (L-Q) fahmed@faribault.k12.mn.us
 - Mrs. Breun (R-Z) mbreun@faribault.k12.mn.us
- Social Worker
 - Mr. Phillips (Special Education) jphillips@faribault.k12.mn.us
- Chemical Health Specialist
 - Mrs. Fuchs mfuchs@faribault.k12.mn.us
- RISE
- Academic Support Specialists



Presentation Sources

https://www.cfchildren.org/what-is-social-emotional-learning/

https://casel.org/resources-covid/



Q & A



